

*“Give to the Max”  
for ICS!*



**give** TO THE **MAX** 

NOV. 16, 2017

Immaculate Conception School  
is participating in

**Give To The Max  
at GiveMN.org**

and all donations made to ICS  
from November 1<sup>st</sup> through 16<sup>th</sup>

up to **\$10,000.00** total  
*will be matched by a generous donor!*

**Your gift will make a BIG difference!**

Funds raised will be used to enhance our Personalized Learning curriculum, technology, and for general operating expenses.

***Please help us by making a tax-deductible donation November 1<sup>st</sup> — 16<sup>th</sup>!***

**It's easy to do:**

- Visit [ICCSonline.org](http://ICCSonline.org) and click on “Give To The Max”  
or
- Visit [GiveMN.org](http://GiveMN.org) and in the search box type  
**ICS** to find our page.

If you prefer to donate “offline” we  
would be grateful to receive your gift  
in the mail or in person as well.



For information contact:  
Principal Jane Bona  
763-788-9065  
[jbona@immac-church.org](mailto:jbona@immac-church.org)

 [ICChurchandSchool](https://www.facebook.com/ICChurchandSchool)  [ic.church.school](https://www.instagram.com/ic.church.school)



***Thank you for your generosity and support!***

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## Permission Slip For Chess Club 2017 - 2018

(Kindergarten through 8<sup>th</sup> grade)

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

I, \_\_\_\_\_, grant permission for my child, \_\_\_\_\_, to become a member of the Immaculate Conception School Chess Club. We understand that this is a commitment and that attendance will be required one (1) day every other week for one (1) hour each time the club meets (*day, time and school location will be determined later*). No experience is necessary. Your child will be taught how to play the game and there is no cost to join.

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Parent/Guardian signature)

\_\_\_\_\_  
Date

You're Invited To I.C.'s

Fun for the  
Whole Family!



# Bingo

## & Turkey Raffle

**Sunday, November 19, 2017**

**Immaculate Conception Church and School**

40th & Jackson, Columbia Heights

*In Fellowship Hall - Lower level of the Church*

**12:30 pm - 3:30 pm**

Snacks & Beverages Available For Purchase

**NEW FORMAT!**

*4 Bingo sessions with  
10 games and 1 coverall each session*

**\$\$\$ Play Bingo for CASH! \$\$\$  
Win a Turkey in a Raffle!**



4030 Jackson St. NE, Columbia Heights, MN 55421

**ICCSonline.org • 763-788-9062**



ICChurchandSchool



ic.church.school



# NOODLES & COMPANY

World Kitchen

Save the date and say you're from ICS!

**Monday, November 20**  
**3:00 - 9:00 pm**

25% of the sales at the

**Columbia Heights**  
**Noodles & Company**

will be donated to



**IMMACULATE + CONCEPTION**  
Catholic School

*Please dine at the Columbia Heights Noodles & Company anytime 3-9 pm, November 20, 2017. Present this coupon or just inform the cashier you're from Immaculate Conception School.*

*Tell your family and friends!*

**Noodles & Company—Columbia Heights**  
5220 Central Ave NE, 55421  
(763) 572-7783 • noodles.com

**Immaculate Conception Catholic School**  
763-788-9065 • ICCSonline.org

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**HELP SPREAD THE NEWS!!!** Please cut out these invitations and pass them along to family and friends. Be sure to tell everyone about this fun, easy and "delicious" way to help support Immaculate Conception School! If you need additional invitations, contact the school office or visit our website at [ICCSonline.org](http://ICCSonline.org), where you can download a pdf to print at home or send in an email. **Thank you!**



## Report to PARENTS

# The Rewards of Reading

**T**he seeds for success in the classroom are sown at home. Encouraging children to read at home is one of the most powerful ways that parents can support students' learning. Just 15 minutes of reading at home per day can make a difference in students' reading fluency. Prioritize reading with these tips.

**Always have books on hand.** Keep a book in your bag or your car's glove compartment so your child can read in the car, or while waiting in line at the grocery store. Make regular trips to the library, and keep an eye out for books at bargain sales or garage sales. Or, consider holding a "book swap" with neighbors and friends. For birthdays or holidays, give your child new reading material.

**Keep it up.** Find ways to encourage your child to pick up new reading material to read once one book is finished. For instance, introduce him or her to a series or ask your librarian for books by the same author. Draft a "to-read" list that your child can check off. Consider subscribing your child to a magazine for kids.

**Focus on their interests.** Encourage your child to check out books from the library that feature characters or topics he or she is interested in. Whether it's NASCAR to NASA, the topic doesn't matter (as long as it's age-appropriate), as long as your child is reading.

**Read out loud together.** Schedule time to read aloud together, taking turns to read passages. Invite your entire family to participate. Use different voices for different characters, or invite your child to make sound effects for the story.

**Make it a routine.** Consider how to make reading habitual. Your family could have a weekly read-aloud session, or you and your child could read each week before bed.

**Be a patient listener.** No matter how slowly your young learner reads, avoid finishing sentences for your child.

Gently correct mistakes, sound out words together, and let your child know you're proud.

**Cut the distractions.** During reading time, turn off or put away electronic devices. Make sure you follow the rule, too.

**Ask questions.** Ask your child about what he or she is reading in school or what you are reading together. Try open-ended questions such as, "Why do you think the character did that?," "What would you do if you were in that situation?," or "What do you think will happen next?"

**Read beyond books.** Invite your child to read menus, greeting cards, movie listings, newspaper comic strips, or directions to a destination. Word recognition is an important step for reading fluency, so consider using strips of paper and tape to label everyday objects in your home to boost your child's familiarity with words.



### Web Resources

Sign up for **Club Connect**, a reading and philanthropy initiative from NAESP and United Way. Your school may be already signed up—check with your principal.  
[www.unitedwayclubconnect.org/](http://www.unitedwayclubconnect.org/)

Visit **Reading Rockets Parent Tips** page for specific activities for readers of various age groups.  
[www.pbs.org/launchingreaders/parenttips.html](http://www.pbs.org/launchingreaders/parenttips.html)

# Informe a los PADRES

## Los Beneficios de la Lectura

**L**as semillas para lograr el éxito en la escuela son sembradas en el hogar. Una de las más importantes formas para apoyar el aprendizaje de los alumnos es por medio de animarlos a leer. Sólo 15 minutos de lectura en casa al día puede hacer una gran diferencia en la fluidez de la lectura. Haga de la lectura una prioridad en su hogar con los siguientes consejos.

**Siempre mantenga libros a su alcance.** Mantenga un libro en su bolsa o en el automóvil para que su niño pueda leer en cada oportunidad. Haga viajes regulares a la biblioteca y busque libros en las liquidaciones o ventas de garaje, o considere hacer un intercambio de libros con sus vecinos y amigos. Regálele a su niño materiales nuevos de lectura para los cumpleaños o días feriados.

**Siga animándolo.** Busque formas de animar a su niño para que recoja nuevos materiales de lectura tan pronto como se termine de leer un libro. Por ejemplo, introducirlo a una serie nueva de libros o pedirle al bibliotecario que le ayude a buscar libros del mismo autor. Haga una lista de libros "para leer" que su niño puede mantener. Considere una suscripción a una revista para niños.

**Concéntrese en sus intereses.** Anime a su niño a sacar libros de la biblioteca que destacan caracteres o temas que le interesan. Desde NASCAR a NASA, no importa el tópico (siempre que sea apropiado a su edad), siempre que su niño este leyendo.

**Leer juntos en voz alta.** Programe tiempo para leer juntos en voz alta, turnándose en la lectura. Invite a la familia entera que participe. Use voces diferentes para los caracteres diversos, o invite a su niño a vocalizar los efectos de sonido para la historia.

**Haga una rutina.** Considere hacer la lectura un hábito. Su familia podría leer juntos en voz alta una vez a la semana, o usted y su niño podrían leer juntos antes de acostarse.

**Escuche con paciencia.** Aunque su niño lea lentamente, evite terminarle la frase. Corrija gentilmente sus

errores, vocalicen juntos los sonidos de las palabras, y demuestrele a su niño que está orgullosos.



**Elimine las distracciones.** Durante la hora de la lectura, apague todos los aparatos electrónicos. Asegúrese de que usted también siga las reglas.

**Haga preguntas.** Pregúntele a su niño sobre lo que está leyendo en la escuela o lo que están leyendo juntos. Hágale preguntas tales como, "¿por qué piensas que el carácter hizo eso?" "¿qué harías tú si estuvieras en esa situación?" o "¿qué piensas que va a ocurrir ahora?"

**Leer más que los libros.** Invite a su niño a leer los menús, tarjetas de saludo, listas del cine, cómicos, o las direcciones para ir a una destinación. El reconocimiento de las palabras es un paso importante para la fluidez de la lectura, así es que debe considerar el uso de papel y cinta adhesiva para etiquetar los objetos en su hogar para así ayudarle a su niño a familiarizarse con las palabras.

### Recursos en la Web

Pregúntele al director de la escuela si la escuela está inscrita en **Club Connect**, una iniciativa de lectura y humanitarismo de NAESP y United Way.  
[www.unitedwayclubconnect.org](http://www.unitedwayclubconnect.org)

Visite la página **Reading Rockets Parent Tips** para actividades específicas para los lectores de diversos grupos de edad.  
[www.pbs.org/launchingreaders/parenttips.html](http://www.pbs.org/launchingreaders/parenttips.html)