



September 28, 2017

Giraffes Can Dance! I Can . . .
"Play running back in football." Solomon
"Dance Jazz, Tap Plus, Ballet and Lyrical." Leah
"Do the splits three different ways." Hayden
"Cut the grass!" Christos
"Fix a bike and tighten the training wheels." Kayla

Dear Parents and Guardians,

Thanks to our third grade students and teacher, Mrs. Wallrich. They read the story, *Giraffes Can't Dance*, and talked about things that were hard for them to do at first, but now they can do it! Then, they created their own, Gerald the Giraffe, and wrote about something they are proud that they can do. This fits in with our promotion of a Growth Mindset that we are studying as a school faculty. It's the idea that we are all capable of learning with a **Growth Mindset** as opposed to a Fixed Mindset. The power of recognizing that we may not know how to do something, but we will learn – **the power of "Not yet!"**

There are so many things to celebrate! Last Friday night, our **Chorus** students represented our school by singing two songs at the Aim Higher Gala. Please follow this link and check out the gallery of photos. So proud of our kids! <https://aimhigherfoundation.org/night-of-light/2017-photo-gallery/>

We are **baptizing four students** at the School Liturgy today (Thursday) - what a blessing! We are all thrilled for the children, their families and classmates. It means a lot to our faith community.

The Marathon, October 7th, is an important fundraiser and is right around the corner! We are currently at \$9,478.35 and our goal is \$25,000.00. We can do this! Each child is asked to raise \$135.00, preschoolers \$55.00. Would you care to purchase breakfast served by Fr. John and me? We would love to serve you. It's \$5.00, please prepay so we can plan.

- **PreciouStatus is back!** You don't want to miss this chance to have teachers send you photos and reminders. Questions? Please ask Mary Beth Pfeifer for guidance on this app.
- Please note that our teachers' web pages are located at ICCSonline.org, then refer to **Teacher Web Pages (TIES)**. This includes practice and athletic game schedules.
- **Grandparent's Day is Thursday, October 5!** We are excited to have you attend, and need your RSVP so we can plan for refreshments. See the enclosed flyer.

Feeling Blessed,

Jane Bona, Principal

Mission Statement

The School of the Immaculate Conception is a Catholic community ministering to the children within the parish and throughout the surrounding neighborhoods. In the name of Jesus Christ, we are dedicated to fostering academic excellence, spiritual growth, and a strong commitment to living Gospel values.



Septiembre 28, 2017

Gracias a nuestros estudiantes de tercer grado ya su maestra, la Sra. Wallrich. Leyeron el cuento "Giraffes Can not Dance", y hablaron sobre cosas que les costaba hacer al principio, ipero ahora pueden hacerlo! Luego, crearon su propia jirafa Gerald y escribieron sobre algo que están orgullosos de que pueden hacer. Esto encaja con nuestra promoción de una mentalidad de crecimiento que estamos estudiando como una facultad de la escuela. Es la idea de que todos somos capaces de aprender con una mentalidad de crecimiento en lugar de una mentalidad fija. El poder de reconocer que no sabemos cómo hacer algo, pero vamos a aprender - el poder de "No todavía!"

Queridos padres y guardianes,

Hay tantas cosas para celebrar! La noche del viernes pasado, nuestros estudiantes del coro representaron a nuestra escuela cantando dos canciones durante una gala en la fundación AIM Higher. Por favor, siga este enlace y eche un vistazo a la galería de fotos. ¡Tan orgullosos de nuestros niños! <https://aimhigherfoundation.org/night-of-light/2017-photo-gallery/>

Estamos bautizando a cuatro estudiantes en la Liturgia de la Escuela hoy (jueves) - ¡qué bendición! Todos estamos muy emocionados por los niños, sus familias y compañeros de clase. Significa mucho para nuestra comunidad de fe.

La Carrera Maratón, el 7 de octubre, es un acopio de fondos importante y está a la vuelta de la esquina! Actualmente estamos en \$ 9,478.35 y nuestra meta es \$ 25,000.00. ¡Podemos hacer esto! A cada niño se le pide que recaude \$ 135.00, los preescolares \$ 55.00. ¿Le gustaría comprar el desayuno servido por el Padre John y yo? Nos encantaría servirle. Es \$ 5.00, por favor prepague para que podamos planificar. -

¡PreciouStatus ha vuelto! Usted no quiere perder esta oportunidad de que los profesores le envíen fotos y recordatorios. ¿Preguntas? Por favor, pregunte a Mary Beth Pfeifer para obtener orientación sobre esta aplicación.

- Tenga en cuenta que las páginas web de nuestros maestros están ubicadas en ICCSonline.org, luego consulte las páginas web de los maestros (TIES). Esto incluye prácticas y juegos de atletismo.

- ¡El día del abuelo es el jueves 5 de octubre! Estamos muy contentos de que usted asista, y necesita su RSVP para que podamos planificar para refrescos. Vea el folleto adjunto.

Jane Bona, Principal

Mision

La Escuela Inmaculada Concepción es una comunidad que educa a los niños de nuestra parroquia y sus alrededores. En el nombre de Jesucristo estamos dedicados a fomentar la excelencia académica, el crecimiento espiritual y el fuerte compromiso de vivir los valores que nos enseña el evangelio

*IMMACULATE CONCEPTION SCHOOL
GRANDPARENT'S DAY CELEBRATION
THURSDAY, OCTOBER 5, 2017*

Special Events

Fun and Fellowship with your ICS student(s)

All-School Bingo
Refreshments with your ICS student(s)
All-School Mass

Who: Grandparents / Grand friends of ICS students. Each child is encouraged to have someone present – i.e. grandparent, aunt, uncle, neighbor, family friend, godparent, etc.

What: A celebration of Grandparents / Grand friends in the lives of our ICS students.

When: Thursday, October 5, 2017 from 12:30 pm – 2:30 pm

It begins at 12:30 pm – Refreshments with your ICS students(s)
12:45 pm - Bingo
1:20 pm - Proceed to church for 1:30 Mass
1:30 pm - Mass
2:15-2:30 pm - Dismissal/Departure of grandparents and friends from Church
3:00 pm - Regular student dismissal

Where: Student Council and teachers will direct Grandparents/friends where to meet their ICS student(s). We ask that Grandparents/friends do not arrive before 12:20 pm.

At church, Grandparents/friends are encouraged to sit with the children they are visiting. All children from one family may sit together for this Mass. Faculty will assist you in finding a seat in Church.

Return this bottom half for reservation

.....

Celebration Day of Grandparents / Grand friends

Please RSVP to ICS by Mon., Oct. 3rd so we can get an accurate count for refreshments. Thank you!

Name of student	Gr	Rm #	Name of Guest(s)	1*	2*	3*

* Use the list below to check off boxes 1, 2 or 3

1. I will attend and enjoy refreshments and bingo in the classroom, 12:30 - 1:15 pm.
2. I will be attending Mass with my ICS child, 1:30 pm
3. I cannot attend. Please find someone to “Adopt my child” for the day.

Breakfast with the Principal

*Why begin the October 7th
Marathon for Catholic Schools on
an empty stomach?*

Join Mrs. Bona and Father John Mitchell in the
school cafeteria for a specially prepared
warm breakfast at 8:00 am for
\$5.00 per person!

Then, be ready to walk or ride for
Catholic Education!

Mrs. Bona will cook (*maybe*) and serve (*absolutely!*).

This is part of the fundraising for the Marathon, thus
we will only order and make breakfast food for the
pre-paid orders we receive *by October 3rd*.

Thank you for your consideration!

Desayuno con el Principal

¿Porque comenzar la Maratón del día 7 de octubre con el estómago vacío?

Mrs. Bona y Father John Mitchell les esperan en la cafetería de la escuela con un desayuno caliente y especialmente preparado para ese día a partir de las 8:00 am a tan solo \$5.00 por persona!

¡Luego podrá estar listo para caminar o manejar su bicicleta para apoyar a la Educación Católica!

Mrs. Bona cocinará (talvez) y servirá (*¡absolutamente!*).

Esta es una parte de la recaudación de fondos del Maratón, ¡recuerde que solamente ordenaremos y prepararemos comida para las personas que hayan hecho su orden hasta el 3 de octubre!

¡Gracias por su consideración!

DUE -
Oct.
27th

2 3 4 5 6
Name: _____



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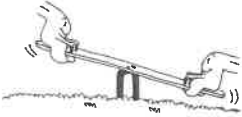


Home & School

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Immaculate Conception School
Mrs. Jane Bona, Principal



SHORT NOTES

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior.

Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversations starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

After-school questions

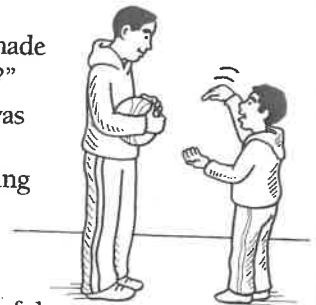
Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"

- "What made you laugh?"

- "What was the most creative thing you did?"

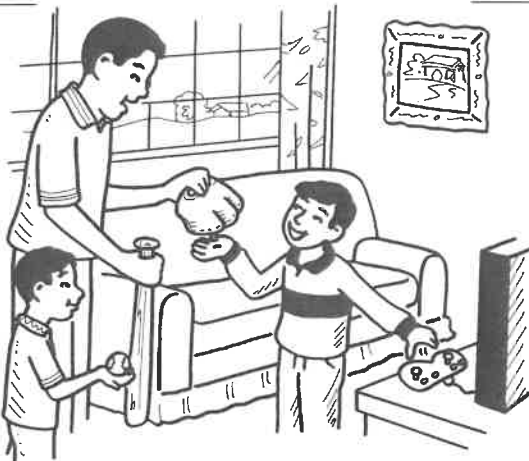
- "How were you kind or helpful today? Was anyone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors.

Explain that keeping your neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If



your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like *kids.nationalgeographic.com*).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥



Q & A

Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test. Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close his eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3×3 . Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



PARENT TO PARENT

Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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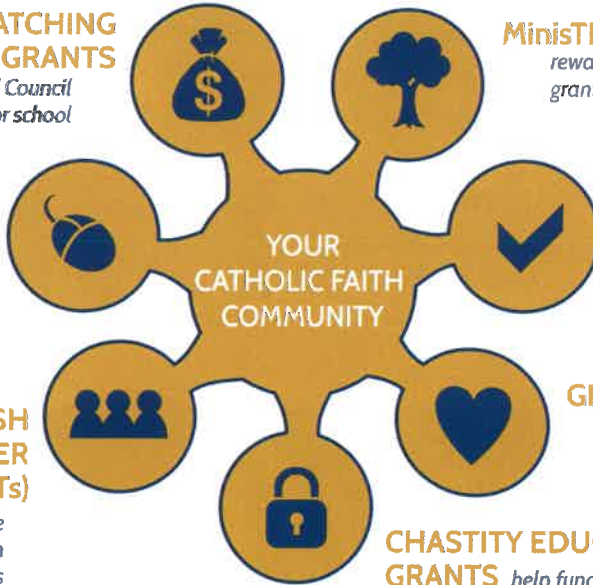
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